



"our family...our culture...our land..."



**Mascot:** Surfers

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**Principal:** Mr. Garret Zakahi

**Vision:** We are a school dedicated to producing successive generations of citizens prepared to constructively participate in the society of their time.

**Mission:** The mission of Jefferson Elementary School is to be a place where we are committed to developing the whole person to his/her highest potential in a nurturing environment with a sense of respect, trust, and `ohana.

**Theme for 2021-2022 School Year:**

"weaving our lei of ALOHA" - our lei consists of all the learning opportunities that are presented to our TEAM.

## Upcoming Events

March 2022

- 11 – last day of quarter 3
- 14-18 – Spring Break
- 25 – Kuhio Day Holiday

April 2022

- 15 – Good Friday

## Principal's Message for March

Aloha Jefferson Elementary School Ohana,

I hope that you enjoyed reading our first JES Principal Newsletter. Thank you for all of your kind words! As we end the month of February and head into March, I wanted to make sure that all of you were provided with the latest news and updates.

Although COVID positive cases are on the decline, JES will still be implementing our layered mitigation strategies, which include, but are not limited to: social distancing, proper use of masks, remaining in classroom COHORTS, ensuring proper ventilation, and frequent and proper hand washing.

## What's Been Going on at JES?

**Parent School Quality Surveys (SQS)**– Thank you to those of you who have already completed your parents SQS. If you have not completed your parent SQS, you may access the survey by using the QR code (located to the left of this text box). If you are not able to access the survey via the QR code, here is the link to the survey:

<https://www.surveymonkey.com/r/2022SQSParent>

Just a friendly reminder that you have until **March 11, 2022** to complete this survey.



QR code for Parent SQS



**Picnic Tables** – Members of the Men's Shed delivered our first picnic table to JES on February 10<sup>th</sup>. We know that these tables will be put to good use. Special thanks to Lowe's Hardware for donating the supplies and materials. I was informed that our next table will be ready in early March and will be pink in color.

“Weaving our Lei of ALOHA”. The needle and thread of our lei are represented by our school’s vision and mission. The flowers that are incorporated into our lei are all of the opportunities that our TEAM experiences during our 2021-2022 School Year.



Special thanks to our Educational Assistants (EAs) for creating this artwork that is on display in our school’s library.

**A** = “Akahai” meaning kindness, to be expressed with tenderness

**L** = “Lokahi” meaning unity, to be expressed with harmony

**O** = “Oluolu” meaning agreeable, to be expressed with pleasantness

**H** = “Haahaa” meaning humility, to be expressed with modesty

**A** = “Ahonui” meaning patience, to be expressed with perseverance



**Manu-O-KU** – Raiden B is a grade 5 student at JES. He is a member of Manu-o-KU. Hui Manu-o-KU (*Gygis alba*) is a native Hawaiian seabird found throughout many tropical and subtropical areas in the Pacific, Southern Atlantic and Indian Oceans. You may know them by one of their many common names: White Tern, Fairy Tern, Angel Tern or White Noddy. Raiden is an ambassador of a Manu-O-KU (White Terns) community where he helps spot any nesting trees that aren't protected with a blue ribbon. The blue ribbon serves as a marker, helps keep the nest protected, and keeps tree trimmers and everyone aware that there is a family or baby nesting in the tree. These birds are Federally protected.

### CNA and Academic Plan Updates:

#### 2022-2023 Comprehensive Needs Assessment (CNA) Findings:

Our “Next Steps” for School year 2022-2023 are:

Professional Development (PD)- continue PD with teachers and Educational Assistants and focus PD on student learning needs.

Implement PD strategies – continue to revive a system to determine effectiveness of PD, use of classroom walkthrough process, review Data TEAM cycles, common understanding of standards-based grading.

Impact of PD strategies – accountability for agreed upon implementation.

English Learners (EL) and Special Education (Sped)– systematically support EL and Sped students, provide time for EL and Sped teacher to join articulation meetings, PD on highly effective strategies, PD on Tier III intervention strategies.

Non-High Needs Students– Intervention to focus on all students, build a resource bank of lessons/strategies

#### 2022-2023 Academic Plan:

Our JES Academic Review Team (ART) met on February 11<sup>th</sup> to begin making revisions our 2-year Academic Plan (for SY 2021-2022 and 2022-2023). We will be identifying areas of our Academic Plan that address: (1) Healthy Habits, Healthy Schools, (2) Action-Oriented Data Decision Making, (3) Responsive Capacity Building, and (4) Effective Academic Practices to ensure alignment to ESSER (Elementary and Secondary School Emergency Relief) State plans.