

**Members present:**

Principal Zakahi  
Virginia Rose  
Clara Elham, Student Rep.

Dr. Wumei Yilamu, Parent Rep.  
Shumei Chen, parent  
Grant Agawa, Community Rep.

**Members absent:**

Jennifer Ichiyama-Bangan, Counselor

*“Weaving a Lei of Aloha”*  
*Our Family...Our Culture...Our Land*

- I. **Call to order:** 2:34 pm.  
Chair person: *Virginia Rose*  
Notetaker: *Grant Agawa*
- II. **Review Ground Rules** for the Meeting: *Clara Elham*
- III. **Approve Minutes:** from January 24, 2022 (WebEx Virtual Meeting)
  - a) *Dr. Yilamu* approved
  - b) *Principal Zakahi* seconded the approval
- IV. **Old Business**
  - a) SCC team is caught up with “Old Business”
- V. **New Business:**
  - a. SCC Nominations & Election for SY 2022-2023
    - i. Student representative will need to be chosen for next year because *Clara Elham* is in the 5<sup>th</sup> grade now.
    - ii. *Dr. Yilamu* wants to continue as community member.
    - iii. *SCC will check with Maria* to see if she will be a part of SCC next year.
    - iv. *Shumei Lin* will be a parent representative.
  - b. Statewide Testing & Assessments
    - ii. Wrapped up round 1 of science testing.
    - iii. More than 80 % of 5<sup>th</sup> graders are within 15 points of being proficient.
    - iv. Will begin math testing soon.
- VI. **Committee Reports**
  - a. **Principal:** *Principal Zakahi* discussed the CNA academic plan and surveys.
    - i. Key points were identified by an academic review team.  
Data teams and teachers met for 120 minutes per week.  
Teachers were able to meet vertical alignment once a month.  
There was open communication and sharing of information.
    - ii. RTI for academics
      1. For iReady, teachers are working with students in small group.

- iii. Attendance policy
  - 1. Good communication between the counselor, teachers, and parents.
  - 2. PBIS usually meets 2 times per school year. PBIS is meeting three times this year.
- iv. Discussion of Universal Screener
- v. Description of Common Core state standards
  - 1. Research-based
- vi. Notice of STEM week in May.
  - 1. Authentic learning
    - 1. Equity
      - a. Math Reading and Social Studies focus.
      - b. There will be school-wide participation.
      - c. Inclusion of student voice.
- vii. Challenges
  - 1. Prof development for teachers and Educational Assistants.
  - 2. Implementation of PD strategies
  - 3. Measurement of impact of PD strategies
  - 4. Plan to bring back classroom walkthroughs
  - 5. Review of the data team process
  - 6. Recognition that teachers need to be held accountable. They will attend PD. Gathering of data will take place.
  - 7. ELL and SPED
    - 1. Need systematic support
- b. Academic plan updates.
  - i. Healthy habits,
  - ii. Healthy schools
  - iii. Action-oriented data decision making
- c. Receiving ESSER funds. Require 4 areas to be identified in the academic plan. Within one month already solidifying plans for next year.
- d. School quality surveys (SQS) a QR code will take you to parent survey. Until March 11.
- e. **Teacher:** Focus on Social and Emotional Learning (SEL). This month, the SEL teacher is asking for two students who show forgiveness. Tell *Virginia* if teachers need help taking videos. She can help.
  - i. Keiki run. They are giving headbands to participants who fill out keiki run form.
  - ii. *Virginia* applied for a mini-grant of \$150 for extra PE equipment.
  - iii. *Virginia* noted the new benches at Jefferson for the first graders. It is the first of 10 benches.
- f. **Staff & Classified:** Absent
- g. **Parent:** Things are good
- h. **Student:**
  - i. *Clara* detailed how students were adding more elements to the broadcast. For example, they recently started “Joke Friday.” Student participants are working to personalize the broadcast.

- ii. On the topic of social and emotional learning, this quarter students are learning about forgiveness. Children look forward to *Ms. Rose's* story times and SEL classes which are going well.
- iii. Student teachers are leaving Jefferson this month, and the students will miss them.
- iv. Discussion of the Genki ball project. A Teacher in Tahiti saw magazine article about the project at Jefferson elementary school. Teachers between the two schools are exchanging information. Some Jefferson students will make a video about Genki balls and send it to the Tahitian school. There are plans for a live Q & A session with Jefferson students and the Tahitian school.

**i. Community**

- i. *Grant* explained that the Moiliili Community Center will be running an all day care Spring break program. It will be \$250 for 5 days, from March 14-18. The deadline to apply is Feb 25<sup>th</sup>.
- ii. The Moiliili Community Center will also be offering both full day and half day summer care. Thank you to *Jennifer* for working with MCC to organize that.

**VII. Pros & Cons of today's meeting:**

- a. Missed having a teacher at the meeting
- b. Positive student input
- c. SCC was able to find a parent representative for next year, *Shu Mei*
- d. Strong and clear academic plan by *Principal Zakahi*
- e. Sharing of information

Announcements:

**Next SCC meeting:**

March 21, 2022 at 2:30-3:30 p.m.

**Meeting Adjourned:** 3:15.

**Meeting minutes submitted by:** *Grant Agawa*